

The Physics Department of the University of Wisconsin-Madison

Physics Education Innovation Seminar

Active Learning in Large Enrollment Classes: Literature Review

Peter Timbie, UW - Madison, Department of Physics

I will review a few classic papers about active learning, including:

“Improved Learning in a Large-Enrollment Physics Class”

Science 332, 862 (2011)

Louis Deslauriers, Ellen Schelew, and Carl Wieman



WISCONSIN

Wednesday, April 8, 2015

11:00 am | 5310 Chamberlin Hall

Please Post